



A Look at Learning in ELL and Learning Support

Learning Support

Our Belief

Lincoln School believes children learn at different rates and in different ways. Some students may require extra support in academic areas to be successful. The learning support teacher provides that support to students and teachers to help our students be successful with their academic studies.

Our Goals

The goal of Lincoln's academic and learning support program is to ensure that all students get the most from their education.

Students who are in need of additional academic support for reading and writing attend a pull-out support class, which is taken in conjunction with a student's regular class. The primary focus of pull-out class is to build and strengthen students' abilities and comfort with the basic concepts and skills they need in order to succeed in the core classes. In grades 1 and 2 students come out of their Language Arts time for 30-40 minute blocks three to five times a week as needed. In grades 3, 4, and 5 students receive learning support for reading and writing in place of French language instruction three times a week for 40 minutes. If additional time is needed for any student the support teacher confers with the classroom teacher to arrange those times.

Above all, it is the aim of the academic and learning support program to encourage all students to find satisfaction in meeting their academic challenges.

English Language Learners Support

Our Belief

The ESOL program at Lincoln School supports students for whom English is not their first language. Learning content while developing academic language proficiency is a

formidable challenge for ELL students; our elementary and secondary programs provide differentiated learning structures and individual support, both within core classroom settings and language support classes.

Students whose language origin is other than English have educational needs that are different to some extent from those of native English-speaking students. It is important that each student's specific needs are identified and that the necessary provisions are made to meet the student's instructional levels. The primary educational need of ELLs is the acquisition of oral and written academic English skills, which will enable them to progress at Lincoln School and in the Lincoln School community. Our ESOL program similarly recognizes that ELLs of different ages have diverse needs. Therefore, grade clusters will be serviced in different programs.

Our Goals

The goals of the ESOL program are to: (1) ensure that students entering Lincoln School with identified ESOL needs have the appropriate support to ensure they can communicate orally and in writing and function in English in a regular class; and (2) prepare these students to achieve in all academic areas.

Students who are in need of additional English support attend a pull-out support class, which is taken in conjunction with a student's regular class. The primary focus of pull-out class is to build and strengthen students' abilities to function at a proficient level in English for their grade level. In grades 1 and 2 students come out of their Language Arts time for 30-40 minute blocks three to five times a week as needed. In grades 3, 4, and 5 students receive support for English in place of French language instruction three times a week for 40 minutes. If additional time is needed for any student the support teacher confers with the classroom teacher to arrange those times.